

NAME:

# Samuel Mickle School

## Primary Assessment study guide



**SUBJECT:** S.S. Chapter 4- European Explorers

**TEST DATE:** Friday, February 15th

**IMPORTANT VOCABULARY WE NEED TO APPLY:**

colony  
surrender  
tolerance  
persecution  
treaty  
Giovanni de Verrazano  
Henry Hudson  
expedition  
Cornelius J. Mey  
peninsula

**IMPORTANT CONCEPTS/SKILLS WE LEARNED:**

- The causes and effects of Europeans Explorers coming to New Jersey
- A few famous explorers
- The differences between East and West Jersey
- Quaker vs. Puritan beliefs and characteristics
- Transfer of Power of the colonies and why
- Relationship between the Europeans and the Delaware (Native Americans)

**MATERIALS WE CAN USE TO STUDY:**

- Ch 4 Social Studies textbook
- Vocabulary
- Lesson Reviews (completed and graded)
- Cause/Effect charts
- Any other class notes/activities

**HOW WE STUDIED IN CLASS:**

- Read each lesson and discussed as a class
- Defined and discussed vocabulary
- Completed cause/effect charts
- Chapter Review game



## ***Samuel Mickle School Spiral Skills***

**IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:**



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